

NCADV MODULE 2 | EDUCATOR GUIDE

Module Two | Lesson Two | A-1

Instructions

As a group you wil two examples of y external influence movies, television media), one that of representation of and one that offer sentation of men a each of the examp a number of quest you analyze the m of your overall gro

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	External Influencers
Il be asked to find our assigned r group (i.e., family,	External Influencer Group:
music, or social offers a positive men and/or women as a negative represend/or women. For oles you will answer tions that will help tessage and impact oup.	Three Sentence explanation of POSITIVE EXAMPLE :
	Where you found it:
	Message of example:
	How it ties into how external influencers impact how we view ourselves and those around us:





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Module Two | Lesson Two | A-2

Instructions

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Fyterna	I Intli	iencers	

As a group you will be asked to find two examples of your assigned external influencer group (i.e., family,	External Influencer Group:		
movies, television, music, or social media), one that offers a positive representation of men and/or women and one that offers a negative representation of men and/or women. For each of the examples you will answer a number of questions that will help you analyze the message and impact of your overall group.	Three Sentence explanation of NEGATIVE EXAMPLE :		
	Where you found it:		
	Message of example:		
	How it ties into how external influencers impact how we view ourselves and those around us:		
	rour negative example and consider what you would need to change in order to make ble. Together rewrite your negative example into a positive and be ready to share with the		

